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| STAGE 1 – DESIRED RESULTS |
| **Unit Title: Addition and subtraction story problems**  **Established Goals:1.OA.1 Represent and solve problems involving addition and subtraction. Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.** |
| **Understandings:** *Students will understand that…*  **There are different ways to solve problems.**  **There are different applications to solve problems.**  **Key words to determine whether the problem is addition or subtraction.** |
| Students will know:  • Plus sign, minus sign, equal sign, digit, one to one correspondence and place value, so they will be able to apply the proper function to a given story problem. |

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| STAGE 2 – ASSESSMENT EVIDENCE |
| **Performance Tasks:**  **Given a story problem, students will determine which operation to use in order to solve it. Students will**  **show their understanding by illustrations and or manipulatives.** |
| **Key Criteria:** |

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| STAGE 3 – LEARNING PLAN |
| **Summary of Learning Activities:**  **Students will listen to a story problem and show through illustrations and or manipulatives which operation to apply to solve.**  Lisa Eiten, Emily Victor, Angie DeVries, Lisa Olson, Kirsten Augspols |