

## Backwards Design Template

Name of lesson/ unit: \_\_\_\_\_

Grade Level:    k    1    2    3    4    5    6    7    8  
                     9    10    11    12    college

Subject Area:    ELA            Math            Science            Technology  
  
                     Social Studies/ History            Fine Arts  
  
                     PE/Health            Foreign Languages

**Links to Standards:** These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

### Stage 1-Desired Results

**Content Standard(s):**

Copy and paste them here:

*LaSalle ROE 35 Lesson Plan and Assessment Database*

<b>Understanding(s):</b> Students will understand that . . .		<b>Essential Question(s):</b>	
<i>Other Notes:</i>			
<b>Stage 2-Acceptable Evidence</b>			
<b>Performance Task(s)</b> How do the students prove they understand the concept(s)? What are the tasks?		<b>Other Evidence and Formative Assessment works:</b>	
<b>Rubric: Create a rubric at <a href="http://rubistar.4teachers.org/">http://rubistar.4teachers.org/</a></b>  Copy the url to the created rubric and paste it here:			
<b>Stage 3- Learning Plan</b>			
<b>Learning Activities:</b> Type your lesson plan here:			

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**Adapted from** Grant Wiggins and Jay McTighe-*Understanding by Design*

<b>Lesson Contributors:</b> Please type your names and your district's name:
<b>Directions:</b> Save this pdf and email it to <a href="mailto:trossman@roe35.org">trossman@roe35.org</a> Or <a href="mailto:pwasilewski@roe35.org">pwasilewski@roe35.org</a>
<b>Thank you for sharing!</b>