Thank you for participating in the October 11th Institute! As you are discussing each topic please enter a few ideas your group talked about for each topic!

|  |  |
| --- | --- |
| topic | comments |
| Pre-K | ECERS  ELL  Home Visits  New Standards--**Teachers requesting a training**  Behavior  Assessments-IGDIs PNI  Data collection in the classroom.  Checklists  Portfolios  Parent input |
| What we are already assessing | AimsWeb  Map  Report Cards  Access  Fountas and Pinnell  words their way  star literacy  \* idea Lasalle going to Trimesters  DRA |
| English language development/  self and social development | KIDS Assessment  1-30 measurements are for everyone.  1-4 measurements are for ELL.  Kindergarten based. 3 pieces of evidence for each kid.  iteach app helps you gain evidence for these measures. You observe kids when they’re playing. During snack time write down if they are lining things up or sorting them. |
| self regulation | behavior logs  structured observations of students expressing wants and needs  PECS  Functional language  Work Sampling (pre-school)  Play-Based assessment  sensory breaks  picture scheduled  stoplight system: red, yellow, green; behavior management  PBIS |
| language and literacy development | pictures  guided reading groups  Heggerty phonemic awareness  Intervention Blocks  AIMS Web  Teacher observation (anecdotal notes) with sticky notes |
| mathematical development | Number Talks  Saxon Math  Envision Math/Guided Math Centers  We choose C. |
| KIDS toolbox | ideas of how to collect and keep data;use post it notes and a portfolio.  Can be a lot of assessment. |
| KIDS tech | Website does offer things to print off to use for the data |
| Danielson Framework | It depends on how it’s interpreted. It puts all of the evidence on the teacher. How will Special Education, Pre-School, and Kindergarten show growth? |
| Understanding/ backward design | It’s all about the essential questions. What are the big ideas? What key knowledge and skills will the students gain from this unit?  Common Core assessments are secret. How are we supposed to do Backward Design if we don’t know what the assessments look like? |