## Backwards Design Template

Name of lesson／unit：Decision Making in the Face of Injustice
Grade Level： $\square$ k $\square$
$\square$ $2 \square 3$ $\square$ $4 \square 5$ $\square$ $6 \boxed{\square} \boxed{\triangle}$
$\square$ 9 $\square$ 10 $\square$
$\square$ $12 \square$ college Subject Area：〇ela 〇math 〇science Technology $^{\text {Oth }}$ Social Studies／History $\bigcirc$ Fine Arts ○PE／Health OForeign Languages

Links to Standards：These links will take you to a web page
CCSS ELA
CCSS Math
CCSS History／SS
Next Gen Science
Fine Arts
PE／Health
Computer Science／Technology
Foreign Languages

## Stage 1－Desired Results

Content Standard（s）：
Copy and paste them here：
CCSS．ELA－Literacy．RI．8．3 Analyze how a text makes connections among and distinctions between individuals，ideas，or events（e．g．，through comparisons， analogies，or categories）．

| Understanding(s): <br> Students will understand that . . . <br> -roles of bystanders and victims <br> -human rights violations <br> -power of persuasion <br> -dangers of uninformed decision making <br> -dangers of discrimination and <br> stereotyping <br> -acts of kindness | Essential Question(s): <br> What factors influence decision making in the factors of injustice? |
| :---: | :---: |
| Other Notes: |  |
| Stage 2-Acceptable Evidence |  |
| Performance Task(s) <br> How do the students prove they understand the concept(s)? <br> What are the tasks? <br> -news report with propaganda vs unbiased fact -design/create aid projects to current world events relating to genocide -create a journal standing in the shoes of a Holocaust victim -create a Star of Remembrance for a Holocaus victim noting 6 symbols to celebrate his life. Include a poem or letter honoring that victim. -guest speakers | Other Evidence and Formative Assessment works: <br> -create an ad with propaganda <br> -persuasive speech (take opposite side) <br> -Venn diagram, t-charts |
| Rubric: Create a rubric at http://rubistar.4teachers.org/ <br> Copy the url to the created rubric and paste it here: |  |
| Stage 3- Learning Plan |  |
| Learning Activities: <br> Type your lesson plan here: |  |

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Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

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