**Backwards Design Project**

**Name of lesson/unit:**

**The Outsiders-Novel Unit**

**Grade Level:**

**6th**

**Subject Area: Reading**

**Stage 1:**

**Content standards: RL. 6.2 Key Ideas & Details. Determine a theme or central idea of a text and how its conveyed through particular details…**

**Understanding(s):**

Students will understand that…….

Character Traits

Plot Structure ( Setting, Rising Conflict, Climax, Falling Action, Resolution)

Main Idea

Inference

**Essential Question:**

**How does S.E. Hinton display an overall theme through textual evidence?**

**Stage 2: Acceptable Evidence**

**Performance Task(s)**

How do the students prove they understand the concept?

Other Evidence and Formative Assessment works:

Quizzes

Book Cover

Mock Facebook page

Plot Map

Class discussions

**Rubric:**

**4. Clear understanding of theme by citing at least three examples of textual evidence.**

**3. Clear understanding of theme by citing at least two examples of textual evidence.**

**2. Displays some understanding of theme by citing at least one example of textual evidence.**

**1. Displays little understanding of theme and is unable to cite textual evidence.**

**Stage 3: Learning Plan**

**Learning Activities:**

**Access prior knowledge of plot structure and character traits**

**Have open class discussion throughout reading ( discuss traits and plot structure throughout)**

**Use nonfiction text to relate to time period of story and theme**

**Lesson Contributors: Names and schools**

**Darlene Hess- Tonica Grade School**

**Jamie Kovash- Northlawn Junior High**

**Melissa Ritter – Northlawn Junior High**

**Laura McGill – Northlawn Junior High**

**Kathy Mueller-Peru Parkside**

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