Backwards Design Template

Name of lesson/ unit: Even & Odd
Grade Level:
9 10 11 12 college
Subject Area: OELA OMath OScience OTechnology
OSocial Studies/ History O Fine Arts
OPE/Health OForeign Languages
Links to Standards: These links will take you to a web page CCSS ELA CCSS Math CCSS History/SS Next Gen Science Fine Arts PE/Health Computer Science/Technology
Foreign Languages

Stage 1-Desired Results
Content Standard(s): 2.0A.3
Determine whether a group of objects (up to 20) has an odd or even number
(up to 20) has an odd or even number
of members, e.g., by pairing objects
or counting them by 2s; write
an equation to express an even number
as a sum of two equal addends.

Understanding(s): Students will understand that	Essential Question(s):	<u> </u>
	In what ways can	
odd numbers	opperations affect number	1.
· illustrate pictures to corresponding numbers · write an equation to	· How can different strated	ies
write an education to	be helpful when solving a problem?	1
Other Notes:	a problem?	
Stage 2-Accep	otable Evidence	
Performance Task(s)	Other Evidence and Formative	
How do the students prove they understand the concept(s)?	Assessment works:	
What are the tasks?	Informal Observation	
Students count out a designated number of cubes agroup in pairs. Identify a	· Richric.	
+ group in pairs. Identify a	s montchast ladarding	
even or odd Separate counters into two	·worksheet/coloring activity	
·Separate counters into two equal groups, writing a corresponding addition equal		
Rubric: Create a rubric at http://rubistar.4	ion.	
•		
Copy the url to the created rubric and paste i	rg/index.php?screen=Shou	R
	arning Plan rubric_id=	VINUBRICA
Tooming Anti-22		000116t
	source Site: 2.0A.3	
Missing Mittens		
Odd or Even Partner Gam	e	
Even Odd Sono		
Odds + Evens		
Technology		

LaSalle ROE 35 Lesson Plan and Assessment Database

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design			
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Thank you for sharing!			